Target group, level and scope

The communication course is part of the qualifying teacher training offered at the Faculty of Science. It is intended for doctoral students and teaching staff who wish to develop their communication awareness and ability, in particular in a teaching context. The number of participants is limited to 16.

Scope of the course

The communication course corresponds to two weeks of full time work, i.e. 80 hours. It has a practical orientation and, in addition to scheduled meetings, time is set aside for preparing presentations and feedback, writing and reflection.

Aim and learning outcomes

The aim of the course is to enable the participants to reinforce their communicative ability in teaching through knowledge of rhetoric and feedback methods. The overall objective is for the participants to be able to communicate their research subject in dialogue with various groups and in various contexts, and to be able to support students in developing communication skills.

On completion of the course, participants shall be able to:

• analyse the target group and the communication situation in a given communication context, on the basis of rhetoric
• adapt the content, structure, language, and presentation of communication to the target group and the communication situation
• provide constructive feedback on others’ oral and written presentations on the basis of rhetoric, and critically assess received feedback
• reflect on the significance of communication for both their own and the students’ development of the understanding of the subject.

Content and design

The course has a practical orientation emphasising oral communication. Using rhetorical theory as a starting point, participants practise presenting and explaining their subject in a teaching context. The course provides tools and methods for adapting the content, structure and language of presentations to the target group and the communication situation, both in speech and in writing. The course also deals with various aspects of oral presentation, such as memorisation, delivery and interaction with electronic aids, and methods for providing constructive feedback. In the scheduled course meetings, the participants will get practice and feedback on oral presentation. They also write and exchange feedback on a brief text. Finally, the participants present their research subject to a group of upper secondary school pupils.
Credit value

Subject to approval by the examiner, 3 credits from the course can be added to the total credits for the research studies programme.

Assessment and course certificate

The assessment is based on a brief text and an oral presentation on the student’s own research subject to upper secondary school pupils. For a course certificate, active participation in all course components is required, as well as a pass grade on the oral and written examination assignments.

Course leaders

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Schedule

Scheduled course meetings:
18 September, 9:15–16:00
25 September, 13:15–16:00
26 September, 13:15–16:00
27 September, 13:15–16:00
4 or 5 October, 13:15–16:00
10 or 11 October, 9:15–16:00

School presentations in weeks 42–43 (one occasion/person, date to be determined at the start of the course)
27 October, 13:15–16:00

Registration

The registration deadline is 14 August, with Ann Ivarsson at the Faculty Office, Faculty of Science.